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## State Normal School Journal, November 4, 1920

State Normal School (Cheney, Wash.). Associated Students.

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# State Normal School Journal

VOLUME V

CHENEY, WASHINGTON, THURSDAY, NOVEMBER 4, 1920

NUMBER 4

## Spokane College Beaten by Normal Gridiron Warriors

Coach A. A. Eustis' gridiron warriors registered their third consecutive victory when playing against the Spokane college team last Friday afternoon. The game, played on the Spokane college field, was a spirited affair, a variety of football tactics being employed by both teams. The score was 21 to 9.

The Normal players started the game with a rush. A Spokane player kicked off to Captain Baldy Leach, who ran the ball back 20 yards before being downed. The Cheney team then showed a variety of strong offensive plays that their opponents seemed powerless to withstand. End runs, off tackle bucks, forward passes, and shift plays were used to such an advantage that when the gun ended the quarter the Normal players had scored three touchdowns. Acheson carried the ball over twice and Tom Smith once. "Achey" kicked all three goals.

The most noticeable aspect of the second period was the ability of the Normal team to make yardage for downs despite heavy penalties. Forrest Swank, who replaced Weiber Wynstra at right halfback in the Cheney lineup, circled left end for a 20-yard gain and crossed the college goal line but was called back and Cheney penalized for holding.

The feature of the game, especially from the Spokane viewpoint, was the first play of the second half. "Achey" kicked off and "Church" Otness, the Manito team's right halfback, after getting the ball from a teammate, who had received it, ran more than half the length of the field for his team's only touchdown. After the goal was kicked the contest became a see-saw affair. Cheney's goal was threatened more than once, but the Spokane players lacked the punch to put across another touchdown, tho they were successful in catching their visitors for a safety. During this half the Manito players made most of their yardage thru the Normal line and by short forward passes.

Alvin White, the Normal center, suffered a badly sprained ankle early in the second half, but pluckily finished the game. Raymond Acheson, fullback, and Walter Wynstra, left halfback, were responsible for making most of the Cheney yardage, tho Weiber Wynstra made repeated gains of from 5 to 15 yards during the first quarter. The work of Ernest Betz and Tom Smith, the Normal ends, as usual, occupied a prominent place in both the offensive and defensive departments of play, Tom scoring a touchdown after receiving a forward pass from Kenneth Swank.

The Normal victory is made more impressive when it is noted that the game was played with three substitutes in the lineup and that the Cheney warriors scored three touchdowns in the first period.

This week the local team will meet Coach Allen's Spokane university for the second time this season. The game will be played on the university field and is expected to be the hardest-fought battle of the season. A Cheney victory should cinch the league championship.

The lineups were as follows:

Spokane College—Center, Lande; right guard, Pefling; left guard, Heskestad; right tackle, Nilson; left tackle, Hanson; right end, Rovriest; left end, Wersen; right half, Otness;

left half, Olson; quarter, Siegel; fullback, Hellbaum.

Normal School—Center, V. Smith; right guard, Miller; left tackle, Knuth; right tackle, Leach; left end, Betz; right end, Smith; right half, Wynstra; left half, Wynstra; quarter, Swank; fullback, Acheson.

### SENIOR HALL OUT FOR VICTROLA FUND

Did you see Treasure Island at the Normal auditorium last week? If you did, you know how a half dozen very much alive girls sold popcorn, peanuts and candy to the hungry crowd. You may know this, and still not know the purpose for which the money thus raised is to be used.

Well, this is our plan: It is to be used as a nest egg for our Senior Hall Victrola fund. The girls are all very keenly interested in this plan, for they feel that Senior Hall needs and really must have a Victrola. Once a week, at some Normal function, a Senior Hall committee will carry on some similar activity, and we are hoping that our fund will soon assume large dimensions.

The Senior Hall girls thank all our patrons for their support, and hope that they will begin saving their nickels and dimes for next week's goodies.

### MISS PEARSON AND MISS BROWN Y. W. C. A. GUESTS

During the past week we had with us Miss Alice Brown, the northwest field secretary of the Y. W. C. A., and Miss Pearson, a general secretary, who is making a study of the different normal schools in the United States. They met with the various committees and helped outline the work for the year, giving many new ideas and suggestions.

Thursday evening Miss Brown talked to the girls of the school in the living room at Monroe Hall. Her talk consisted of a brief history of the organization and some of the recent work which was carried on in France and Russia during the World War. Since the war is over the work is being established in other foreign countries, especially Japan and China.

Friday morning Miss Pearson spoke to the assembly about the isolation of a student in an European college.

### SENIOR HALL GAVE TEA LAST THURSDAY

Friday afternoon, a tea was given by the Senior Hall girls to the women members of the faculty, the wives of the men members, and to all the girls of the school.

The reception room was decorated with green foliage; and red paper placed within the chandeliers, gave a soft, warm glow to the room.

A short program was given, and was much enjoyed. Miss Kitty Owens sang the selections, "Resignation" and "From the Land of the Sky Blue Waters." Miss Grace Moulton accompanied by Miss Muriel McDonald at the piano, gave pianologue selection, and piano selections were also given by Bertha King.

Refreshments, consisting of chocolate and sandwiches, were served.

Mr. C. E. Cooper gave a very interesting and appreciative lecture at the Wilbur high school Friday evening of last week.

### MONROE HALL ENTERTAINS SCHOOL FOOTBALL TEAM

Friday evening after the Normal football team returned from a successful game with Whitworth college, it was entertained at Monroe Hall by the Monroe Hall girls. The first part of the evening was taken up by a program arranged by a group of the girls. Blanche Fisher and Rose Danklefs rendered a soul-inspiring duet entitled, "The Grasshoppers." The next number on the program was a lecture or "Summing in Swedish" by Leota McManamon. Following this, games were played, among which was "Charades." In this game two prizes were given to the two aptest guessers. The prizes consisted of a hard biscuit and a potato. At 10:30 pumpkin pie and coffee were served to everyone. When the last piece of pie was devoured, the boys were called upon to entertain the girls, since the girls felt they had done their share in entertaining.

After the boys had consulted one another in the corner for several moments, one of the fellows, Mr. Durand, came forward into the midst of his feminine audience and nearly broke their hearts by giving a dramatic reading entitled, "In the Beginning the World Was a Wild Wilderness." Mr. Acheson was the next entertainer. He arose solemnly and preached a very interesting sermon about "X, Y, Z, etc." Several other stunts were performed for the benefit of the girls, and by that time it was time to go home. At the door the boys turned and sang "Good Night, Ladies," in such an original tune that the girls were delighted. In fact they were so pleased they all had to smile to show their pleasure.

### Disturbance At Monroe Hall

Several evenings ago a few of the girls on the third floor were interrupted in their intense interest in studying psychology, by the song, "Let the Rest of the World Go By." They rushed out of their rooms and down the hall to peek over the banister. "What man is singing that song? Is it the Victrola?" No man was in sight and no one was near the Victrola at that time. They ran down the hall until they came to the room from whence they thought that the voice came. They knocked. The door was opened. Perched on a chair in the middle of the room, with a ukelele in her hand, sat a girl, singing in as sweet a tenor voice as anyone could ever wish to hear. You'll know her sooner or later. Just wait!

Last Thursday evening the girls of Monroe Hall and of Senior Hall gathered together in the living room of Monroe Hall to listen to a very interesting lecture on Y. W. C. A. work. This lecture was given by Miss Brown, who is a Y. W. C. A. secretary. She had a great many interesting things to tell in connection with this field.

### JUNIOR CHAUTAUQUA ENTERTAINS FOUR LAKES

First Appearance This Year a Successful One.

Forty-four members of the Junior Chautauqua gave a program at Four Lakes last Friday afternoon for the upper grades and high school. Bertha King rendered several piano solos and Kittie Owens gave a number of vocal selections. Readings were given by Martha Mallory and Ruth Reuter. All of the numbers were greatly appreciated.

An enjoyable time was spent at a weiner roast Monday night, October 18, by Junior Chautauqua members.

## Assembly Hears Y.W.C.A. Leader

Friday's Assembly Given Over to Y. W. C. A. and Musical Program.

Friday's assembly was given over to the Y. W. C. A.. Two fine vocal selections were given and a girls' quartet gave a beautiful sacred selection. This was followed by a solo by Miss Scroggin, which was appreciated by all.

Our Y. W. C. A. president, Grace Bock, then introduced Miss Pearson, who gave a very interesting talk. Miss Pearson is a general Y. W. C. A. secretary sent out to study the Y. W. C. A. work and situation in the normal schools. Miss Pearson has studied in Paris and engaged in Y. W. C. A. work in France. She gave us a new idea of student social life in Europe. The students who go there from other countries live an isolated life. They get acquainted with few others and hardly ever know the professors except as lecturers in the class room.

There is energy resident in every student and in this age when so much needs to be rebuilt and improved, each student should use that energy for the greatest good of all. Students everywhere are studying the life of the people, hoping to find the solution to life, or, each is trying to find that which will bring out his gift and how to develop it for humanity.

There is much interchange of students between countries. These students enter into the activities of the people to discover what they have found that is finest in life. Our country at present has many students from foreign lands trying to discover the best in life. Together the students, conscious of high ideals, create a brotherhood based on principles of righteousness and humanity.

### GHOSTS AND GOBLINS REIGN SUPREME

"Snooks" Predominant Feature of Y. W. C. A.-Y. M. C. A. Party.

One of the social events of the season was a ghost party given in the Normal to the students of the school by the Y. W. C. A. and the Y. M. C. A.

As the ghosts arrived they were ushered into Hades and were terrorized by all the horrors of that world. Before leaving it they were requested to dance to music characteristic of that place, after which they went to the Y. W. C. A. room to play games and tell real ghost stories. Before unmasking everyone was admitted to the higher world by fulfilling certain obligations.

Those present greatly appreciated the efforts spent in preparing this entertainment.

### ELLEN H. RICHARDS CLUB IS REORGANIZED

The reorganization of the Ellen H. Richards club is well under way. The following officers have been elected: President, Leone McBride.

Vice president, Ethel White. Secretary and treasurer, Rachel de Hues.

Reporter, Elsie Van Skiver. At the present time the club is doing work for the extension department. We are learning much about sewing as well as helping others. Different kinds of work will be taken up from time to time.

The most sociable meeting will be held Monday, November 1st., when about 16 new members will be taken into the club, after which refreshments will be served.



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Cheney, Washington

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Y. W. C. A. .....Mabel Wetzell  
Junior Chautauqua .....Grace Bock  
Jokes .....Marian Scott

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Address Communications to Editor

## THE ALASKA SCHOOL SERVICE

The Editor has received some interesting information on Alaska which she thought would be of interest to all, so she is taking this opportunity to insert it in the Journal:

The educational work in Alaska under the direction of the bureau of education is limited to the native population, and is conducted for the benefit of adults as well as the children. The work is practical in character, emphasis being placed upon the promotion of native industries, domestic arts, personal hygiene, village sanitation and morality, as well as upon the elementary subjects usually taught in schools; it also includes the reindeer service, which is an important part of the work in northern and western Alaska.

For this work, persons of good educational qualifications, successful experience in teaching, upright character, philanthropic motives, good judgment and ability to do effective work under adverse conditions are especially desired. Most of the schools are in primitive villages, remote from civilization; many of the villages have no regular mail service and can communicate with the neighboring settlements and the outside world only by occasionally passing boats in summer and sleds in winter. For such school married teachers, without children, are preferred. In some instances, both husband and wife are employed.

The salaries in the Alaska school service vary according to the efficiency and experience of the teachers, the locations of the schools, the expense of living, and the character of the work, ranging from \$70 to \$125 per month for white teachers, and from \$40 to \$70 per month for native teachers. Living expenses vary so greatly in the different regions of Alaska that it is impossible to make a general statement regarding the cost of living which will apply equally to all sections. The bureau of education usually pays the transportation of its appointees from Seattle to their destinations in Alaska, and in almost all places provides the teachers with residences or with rooms in the school building which are lighted, heated, and furnished with the most necessary articles of furniture.

All schools are day schools, the children receiving their entire support from their parents. The term varies from seven to nine months; in some places the teacher remains on duty the entire year, during the summer months devoting special attention to the welfare of the people. Appointments are usually made during the months of May, June and July.

Persons desiring positions in the

Alaska school service are not required to pass an examination, but must make application upon the form prescribed by the commissioner of education.

## Schools For White Children in Alaska

The schools in Alaska for white children, and children of mixed blood leading a civilized life, are under the direction of the territorial department of education, Juneau, Alaska. Positions are secured by making application to the clerk of the school board in the various communities and presenting credentials and photograph. Applications may also be filed with the territorial department of education at Juneau, where formal application blanks may be secured upon request.

No transportation is furnished to teachers. Salaries range from \$110 per month in some schools of southern Alaska to \$150 at some points to the westward and \$200 in the interior. Superintendents and principals receive from \$150 to \$250 per month, the salary depending upon the size of the school and its location. The usual school term is nine months in length. Board and room will cost from \$50 in southern Alaska to \$75 in the interior.

Alaska certificates to teach are required from all teachers, and are issued by the territorial commissioner of education to such persons only as obtain such employment in the territory. Certificates are of three classes: (1) Certificates by endorsement of approved certificates from any of the states; (2) certificates by endorsement of diplomas of approved colleges and normals; (3) certificates of first, second and third grade upon examination.

Fifteen men on a dead man's chest. Yo, ho, and a bottle of rum!

Who amongst us has not at one time read in awe and excitement this classic tale of a boy's adventure, "midst buccaneers and pirates bold?" "Treasure Island" is one of our classics; it is a book that not only every child enjoys, but it even thrills the older persons and strikes within them the last remaining spark of romanticism.

There was a sort of feeling of disappointment predominant among the students Wednesday evening over the picture, "Treasure Island." Perhaps we might attribute it to the fact that we have outgrown our adventure days, or could we say it was the fact that we were not intent upon the picture before us? The latter perhaps is the cause of our non-appreciation of this classic tale in pictures.

We were so interested in demonstrating our "pep" and trying to outdo one another that we lost the main thought of the story.

The lack of music with the movies also might have caused us to not follow the picture.

It has often been said that music can cause the success or failure of a picture; that music supplies a quality that gives the audience a more appreciative interpretation of the picture. In a school of this size there is no reason why that we cannot have music with our movies. There are many good pianists who could supply us with the element lacking.

We must remember, however, that we should not ask for too much. We are having the privilege of seeing the very best movies free. But if we are not to have music with our movies let's try and help to retain the main thought of the picture by being more quiet while the picture is being shown.

We think that so much of the time of a Cheney Normal student is taken up with being told what he can't do that he doesn't have time to find out what he can do.

## HEARS FROM A FORMER STUDENT NOW IN FAR NORTH

Delmar Gray Writes an Interesting Letter From Alaska.

An interesting letter has been received by Mr. Baldwin from Delmar Grey, who is now teaching in Haines, Alaska, in which he describes the general appearance of the Alaskan county. He says:

"I thought you would be interested in conditions as I find them here. If scenery counts, then no one can doubt that this is indeed 'God's country,' as Service says. It is beautiful. It is only a 30-minute walk to Davidson glacier.

"I was interested to know that only a few of the glaciers in this country are alive—that is, flowing. Muir and Taku are flowing, and huge ice bergs, sluff (as they say here) off into the sea. Our boat took us within two hundred feet of Taku. When one of those huge ice bergs roll into the sea it sounds like a terrific explosion. Muir is much larger than Taku.

"Why couldn't a party of you people take the round trip up here on your vacation next year? I plan on staying here in the summer and we will hunt and fish some. The round trip is about \$100. If you take August off you will have two weeks here exclusive of traveling time. We are four and one-half days from Seattle.

"I talked to people who have been in Italy, the Alps and Norway, and who say this is by far the most scenic trip they ever took.

"We have no electric lights, but we have a water system. Things are more modern than I ever expected to find them. Prices are about 10 per cent higher than in Seattle."

"We fish for salmon, halibut and trout. Hunt for bear, mountain goat, sheep, ptarmigan, grouse, ducks and geese. By going farther back one can get moose and deer."

"I shall be very glad to hear from you now and then and to see you take the trip up here. I am very glad I came. The school is small, but it is also the smallest part of the experience.

"Yours for Alaska!

"DELMA GRAY"

## Social Note

As one of our future school teachers was strolling homeward toward Senior Hall from play hour with a young gentleman, last Tuesday evening, she was cheered along the path by a group of girls who heralded their coming by the plaintive notes of "Loves Old Sweet Song" and "You'd Be Surprised."

We attribute the young ladies' actions to the lack of masculine members in the school, but we hope that some day their "rash and unseemly" actions may be outgrown.

Miss Pearson and Miss Brown have been guests of Senior Hall the past week.

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## SENIOR C'S DEMONSTRATE "PEP" AT THE MOVIES

'Tis pep! 'Tis pep!  
Now get it! Don't lose it!  
Dog-gone it! Now keep it!  
And it was not the A's,  
It was not the B's;  
It was all brought in  
By the Senior C's!

Wednesday evening the Senior C class held a weiner roast around a roaring bonfire in the hills east of Cheney.

Among those present were the class adviser, Miss Peek; Mr. and Mrs. Eustis; Juniors and the football boys.

Some very important business was transacted around the fire. See Howard Erickson for dates and Noble Leach for particulars.

The class returned in time for the Wednesday evening show. Led by their president, they drew an unusual amount of attention to the fact that the Senior C's are very much on the map.

## YEP KANUM CLUB

### TAKES TEN-MILE HIKE

The Yep Kanum took another hike last Saturday, October 23. Our president, Mildred Brown, was unable to go, and Mary Buchanan acted as leader. We met at the Normal at 11 o'clock and started on our journey, everyone taking their lunches with them. We received instructions that we were to walk out to Grier's school house and back, making a total of 10 miles. This was a longer hike than any we have taken this season. We arrived at the school house at about 12:45 o'clock, but nevertheless we were not too tired to play games or even to eat. The school house wasn't locked, so we went inside and played games. It was a very nice place to eat our lunches. After lunch we played more games and then we were ready to journey homeward. We arrived home at 3:30 o'clock, after having a wonderful time and also ten miles more added to our Yep Kanum mileage. We do not take this hike in order to just have the pleasure of suffering from blisters, but for the good times we have—and also the cups of hot coffee. Come with us and see what good times we have and you will have just as good a one.

## DOINGS IN DRAMATICS

Mr. Farnham gave some miscellaneous readings before the Parent-Teachers' association at Opportunity last Wednesday. Next week he will read in Chewelah. Mr. Farnham's readings and play interpretations have proven very popular and he is much in demand.

The play, adopted from the Harold MacGrath book, "The Man on the Box," soon to be presented by the Dramatic club, will display some elaborate costumes. The cast are working their utmost to try and be able to present the play this week.

Professor Peringo of Four Lakes has arranged to have the Junior Chautauqua give a program at that place every Friday.

The two classes in expression and literary interpretation competed with one another last week in a reading contest. Mr. Farnham chose the reading, "Mon Pierre," as a test reading. Miss Stinson was chosen from the expression class as the best interpreter of the reading and Miss Ferbrache from the literary interpretation class. In the final reading Miss Stinson won and received a handsome box of chocolates as her reward.

Last Tuesday in assembly the student body greatly enjoyed singing several songs led by Mr. Cline, after which a short program was given by Senior C students, as follows:

Piano duets, "No Surrender March" and "Les Chasseurs a' Cheval," by Bertha King and Grace Bock.

Vocal solo, "Resignation," by Kit-tie Owens.

## COOPERATION IN RURAL SCHOOL ACTIVITIES

By Vida M. Bates

The success or failure of many a person has been determined by his ability or inability to cooperate with his associates. The teacher, whose work deals so directly with "folks," may derive much benefit from the experience of others. The value is not all one-sided either.

The boy and the girl who learn to work with "teacher" are getting a lesson that will be valuable as they go out into the larger activities. Even adults cannot cooperate to carry through a project without learning something from each other.

In preparation for such events in school life as the Christmas entertainment, last day exercises, and the like, I have found boys and girls are very willing to share the work and responsibility.

One girl who cared more for music than for anything in the school curriculum was delighted to head a committee to choose the songs for a last day program. She, with her helpers, chose suitable persons for solos, duets, and choruses, and trained the performers with unflagging zeal. A shy girl with artistic tastes and unlimited patience had charge of a group of primaries to decorate the schoolroom. The abundance of flowers brought by her little aides and the skill she used in arranging them were very good proof of her ability.

Some of the best writers in school prepared a quantity of fancy programs after our high school pupil and the teacher had arranged the details.

The boy and the tallest girl were delegated to put up our exhibit of drawings, maps and other school work. They, like the others, worked with a will and probably enjoyed the little celebration all the better for having some active share in its preparation. Of course every pupil had some part on a committee and I do believe they were more conscientious in the discharge of their duties than many an adult with a similar assignment.

In my Christmas exercises last year I was obliged to put each child on two committees. We had four committees—two to work beforehand and two for the day of the celebration; each child had some part in the preparations and a part in the final exhibition. The four divisions at this time were called Decorating, Program, Reception and Presents committees.

Some weeks before Christmas my two boys and one of the girls had a great deal of fun wearing masks. As Christmas time approached they confided to me some wonderful plans for being Santa Claus. So when I made out my plans for the Christmas exercises, I put them on the Presents committee, the oldest of the three being chairman. They held secret sessions in the cold hall at odd times when the other children were not too near. With a little guidance on my part, they "rigged up" and masked, and performed their parts in quite an original manner. "Santa" appeared first, then went back for his aides, and after a bit of good fun, they unloaded the tree and distributed the presents. Previous to the exercises they had put on it most of the gifts bought.

No one appreciates more than I do the sympathy and interest of parents in the work and play at school. It would be difficult to explain exactly how such cooperation lubricates the wheels of educational machinery and, to continue the metaphor, increases the quantity and value of the output.

Practical proofs of the good understanding between parents and teacher are given us when we undertake such projects as an Arbor day planting or a "dinner" at school. It has been my happy experience to know some good mothers who would lay aside their multitudinous house-

hold cares in order to help the children and me beautify the school grounds. They would lend tools, give roots, blubs and shrubs, and then provide practical aid in arranging the plants. When we wanted a "spread" they were apparently very willing to cook or bake or to freeze ice cream for the enjoyment of the school party. To the country child particularly, "mother" and "teacher" hold high and important places in life. What is more natural than that he should see them working together for the good of the community?

Teamwork among teachers has its value, of course. Although my experience has been entirely in one-teacher schools, I can readily see how lack of cooperation in a larger school might ruin the success of a teacher or a group or clique.

The confidences of friends who have had unfortunate experiences have demonstrated to me the absolute necessity of understanding and sympathy between co-workers. The exchange of ideas between teachers "talking shop" suggests the help and inspiration we get from even casual meetings. A project carried through successfully by one often incites another to attempt similar improvements.

When I speak of cooperation as applied to the teacher, do not think for a moment that I suggest her allowing the pupils or their parents or any others to usurp her place of authority. By reason of her special training and possible experience, the teacher should be able to run school affairs without outside help. If she has not been adequately trained, she should remedy the deficiency during spare time. So many opportunities are open now for one who wants to learn. Cooperation calls for all the tact, wisdom and other superior qualities one can muster.

The secret of securing cooperation in school activities lies largely in the ability of the teacher to make minor concessions pleasantly while holding fast to the main issues. She must keep in mind that the ideas of others mingled with her own will generally bring desired results more surely and more easily than hers alone. This is only another way of stating the old proverb about two heads being better than one, etc. (And, strange to say, it isn't always the pupil or the parents who has the "sheep's head"!)

## Dr. Wm. R. Bernard

Dentist

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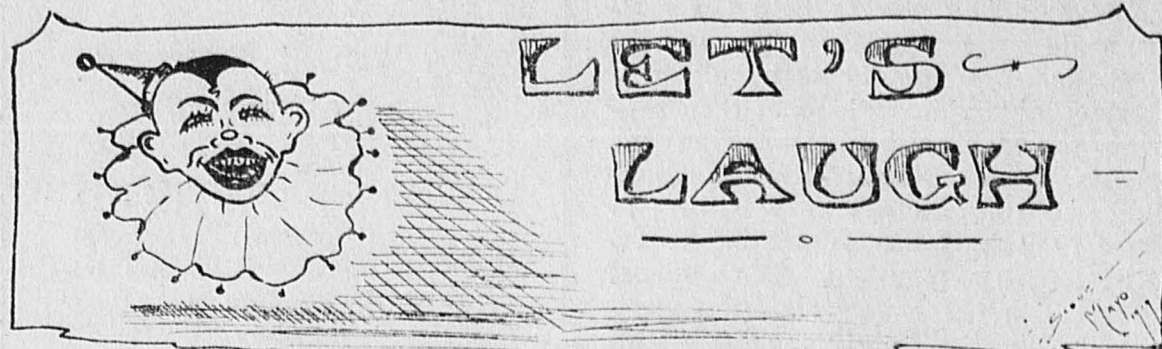
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V. E. Rolfe, Asst. Cashier





Helen to Gertrude, at dinner table: "Can't you remember anything Mother ever taught you?"

Gertrude: "She never taught me anything; she wasted her time on you."

Grace B. to Alice L.: "Why don't you ever wear calico?"

Alice: "Oh, I hate to see myself in print."

Bertha, to saleslady: "I want to get a fashionable skirt."

Saleslady: "Yes, Miss; will you have it too tight or too short?"

Grace Moulton: "I want to buy a tie."

Clerk: "A tie for a gentleman?"

Grace: "No, for my brother."

Rachel: "Gee, I had a fright last night."

Ruby: "Yes; I saw him out with you."

Ruth Fleming: "May I see the dentist?"

Office Boy: "No, Miss."

Ruth: "Can I wait for him?"

Office Boy: "Not any more, Miss. He got married this morning."

Miss Donaldson, discussing a future examination: "And I will expect you to write the questions."

Florence Baden: "What will you write; the answers?"

Miss Schottenfels: "Miss Ferguson, what are the three parts to a sentence?"

Marguerite: "Solitary confinement, bread and water."

Mr. Farnham: "Mr. Erickson, did you ever do any public speaking?"

Howard Erickson: "Oh, yes; I once proposed to a girl over the telephone in Cheney."

Wanted—"Everywoman."—J. Lee Palmer.

Wanted—"Something to Think About."—Howard.

Wanted—"Why Smith Left Home."—Byron.

Wanted—"A Pair of Sixes."—Ruby.

Wanted—"A Fool and his Money."—Alice.

Wanted—"A Dancin' Fool."—Briggs.

Wanted—"A Virtuous Vamp."—N. Leach.

#### Marys Nose

Mary had a Grecian nose,  
It had an unward tilt;  
And all of Mary's future plans  
Upon that nose were built.

One day she skipped a class  
To go to a football game;  
That time we'll all remember well,  
Because we won much fame.

The night was dark; few stars were out,  
When Mary homeward came;  
She took a ride in a Ford—  
How can we Mary blame?

The Ford got spilled,  
Whilst Mary did repose;  
It dumped them all into a ditch,  
She landed on her nose—!x\*?..\*X

Now Mary has a broken nose,  
And all of us are sorry;  
Just take this little tip from us—  
And don't a Ford ride "borry."

Mr. Hungate: "Name the three kinds of flowers."

Margaret Barnes: "Wild, tame, and collie."

Georgie Porgie, Puddin' and Pie,  
Kissed little Ruth, and made her cry.

Give Howard all your old sacks to carry his dates in.

You tell 'em, Howard; you're a brick; you'll make a hit yet.

#### Pet Expressions

Dean Peek—"Let's all cooperate."

Dr. Greenough—"Bring slippers and kimona."

Mr. Merriman—"Tied up with."

Mr. Craig—"Out in the field."

Mr. Cline—"Keep one eye on me."

#### Secure Dates for Movies

Mr. Buchanan announces the securing of some of the best classic Paramount photoplays, to be given this quarter.

"The Sea Wolf," the Jack London classic, will be given November 10. Two weeks later "The Miracle Man" will be shown. On December 15, "Everywoman," the big Paramount production, will be shown.

#### SIDELIGHTS ON SENIOR HALL

Monday evening the Senior Hall girls held a housemeeting, and important business was transacted. An election was held, at which Miss Dorothy Morgan was elected secretary of the Hall, Miss Kittie Owens, song leader; and Miss Marian Scott, yell leader.

It was decided that a social committee for the Hall should be formed, by having the girls of each corridor elect one representative from their numbers.

After the business meeting, Dr. Greenough gave a health talk, which was very much appreciated, as we felt that she gave us all a broader vision and ideal of health. The Senior Hall girls are behind Dr. Greenough.

Mr. and Mrs. Roy Stoudt, from Ruff, Wash., and Bessie Long from Ritzville, Wash., were guests of Mabel Wetzel at Senior Hall Sunday.



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